

# Prof-ELP



Prof-ELP (Professional European Language Portfolio) is a Project that is part of the Leonardo Programmes for generating a European education area, fostering lifelong learning and ensuring co-operation at the community level.

The goal of this project is to develop the first European portfolio in a professional setting aimed to contribute to improving employability and mobility of current and future workers in the European Union and develop their language competences for professional purposes.

Prof-ELP has partners throughout Europe and is led by the Government of Navarre (Spain) through the Navarre Employment Service.

## What is the Prof-ELP Professional Portfolio?

The portfolio is one of the tools proposed by the Council of Europe to promote foreign language learning. Its philosophy is based on fostering multilingualism, interest in languages, and on-going learning. Its main functions are to provide information about users' own language competences and intercultural experiences and help them reflect on the language learning process so it will be more effective.

It consists of three sections >>>

### Passport

Which includes a self-assessment of the user's linguistic competence at the levels of the Common European Reference Framework (A1, A2, B1, B2, C1 and C2), information on certificates and diplomas earned, and a summary of his/her learning experiences.

### Biography

Which describes the user's experience in each of the languages and is designed to serve as a guide to the learner when it comes to setting goals and planning and evaluating progress.

### Dossier

Which contains examples of documents (certificates, diplomas, essays, audio recordings, etc.) to illustrate the user's language skills and knowledge.

In the **work context**, Prof-ELP offers usage opportunities that were traditionally not considered in the design of ELPs in other areas. One of them is the possibility of working with a useful instrument, not only for the employees themselves but also for other stakeholders in the processes of building language skills for employment, such as HR managers in companies, employment service providers and language service providers or tutors.

## Beneficiaries

### Current and future workers.

They will have access to a new learning and guidance tool that will promote their professional language competences and provide information on language certification for professional purposes based on a European standard and favouring mobility.

### Employers.

They will have a tool that will allow them to ascertain the level of language competences of their employees.. This way, they can design language training programmes that adapt to their needs and assess them.

### Language training providers.

They will be able to tutor actions and training for their clients in line with the competences and requirements identified in professional settings.

### Employment service promoters.

They can design and develop training plans aimed at workers, the unemployed and other people requiring language training.

Once it has been validated, Prof-ELP will be the first portfolio in the area of language learning for professional purposes and one of the first to be have an electronic format, which will make it a more accessible and useful tool.





## Prof-ELP partners

LEAD PARTNER

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PROFESSIONAL EUROPEAN  
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